



# UTOPIAN ACADEMY FOR THE ARTS

## TALENT & RECRUITMENT DEPARTMENT

[www.utopiantrilith.com](http://www.utopiantrilith.com)

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**JOB TITLE:** Middle School World & Modern Languages (2024-2025 SY)

### **About Utopian Academy for the Arts - Trilith**

Utopian Academy for the Arts is an independent public charter school serving middle school children and families throughout Clayton County, GA and Fayette County, GA. Utopian Academy was approved by the State Charter Schools Commission of Georgia and will operate as a Local Education Agency (LEA). The rationale for the enrollment plan for Utopian Academy for the Arts is to provide a significant educational benefit of having a gender-based classroom environment, longer school day, longer school year, Saturday school, and classes in the dramatic, media, and culinary arts for students in Clayton County, GA and Fayette County, GA.

### **The Role**

Our greatest instructional strategy is our human capital. More than any other variable in education--more than curriculum or supplies—our faculty and staff matter. Effective teachers who are continually learning and setting high expectations are the key to student academic achievement and success. At Utopian Academy for the Arts-Trilith, we believe students will rise to meet the high expectations set by our team of educators. The ideal candidate for this role will possess a genuine concern for students and their subject, resilience, a growth mindset, adaptability, and passion. We hope to develop a genuine community of practice in which teachers play a vital role in developing curriculum and instructional strategies for educating students.

### **Expectations:**

- Develop lesson plans that ensure the attainment of state learning standards and the additional specific grade-by-grade learning standards set forth in the charter;
- Coordinate lesson plans with other teachers to maximize possibilities for teaching similar topics in the same general time frame, thus reinforcing student knowledge on an interdisciplinary basis;
- Provide direct and indirect instruction;
- Long and short-term planning addressing individual needs of students;
- Prepare students adequately for all required assessments;
- Evaluate students' progress; Monitor both academic and behavioral progress.
- Prepare at least quarterly individual student achievement reports for parents;
- Provide an inviting, exciting, innovative, learning environment;
- Engage in effective and appropriate classroom management;

- Report directly to the Principal;
- Accept and incorporate feedback and coaching from administrative staff;
- Participate in Professional Learning Communities, Faculty Meetings, 504/IEP/Gifted Eligibility sessions, and Professional Development series.
- Perform other duties, as deemed appropriate, by the Principal.

**Qualifications:**

- Bachelor’s degree from a 4-year, accredited college or university;
- Valid Georgia teaching certification or eligibility to obtain certification
- Demonstrated expertise in their subject matter and/or direct subject-area teaching experience
- Proficiency in speaking, reading, and writing for one or more of the following languages:
  - Spanish, French, Portuguese, Arabic, American Sign Language, Italian, Korean, Swahili, or Latin.

**Professional Expectations**

- Demonstrated communication skills- Model correct use of language, oral and written;
- Ability and experience to engage the interest of middle school-age children;
- Ability to work with diverse children, including those with special needs;
- Ability to be flexible and to work in a pleasant and cooperative manner
- Ability to work well with parents;
- Ability to work effectively as a team member;
- Ability to evaluate tests and measurements of achievement;
- Possess a high degree of professionalism and discretion;
- Demonstrated willingness to be held accountable for student’s results.

**HOW TO APPLY:**

Application and materials should be submitted electronically to [talent@utopianacademy.com](mailto:talent@utopianacademy.com) “**Trilith – World and Modern Languages Teacher**” should be labeled in the Subject Line of your message. Applications will be reviewed on a rolling basis.

- Completed Application for Employment including:
- Cover letter / letter of interest defining your strengths in your subject matter, including your experience with supporting a charter school, or arts integrated school. Please cite specific and measurable examples from your practice that make you a fit for our founding teacher position.
- Resume