

Utopian Academy for the Arts at Trilith's Parent and Family Engagement Policy

2026-2027
Adopted: June 2, 2026
225 Veterans Parkway
Fayetteville, GA 30214
utopiantrilith.com
(470) 500-1937



What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Utopian Academy for the Arts at Trilith (Utopian @ Trilith), has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe Utopian @ Trilith's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Utopian @ Trilith will work to ensure that the required school-level parent and family engagement policies meet the requirements of federal law and each include, as a component, a school-parent compact.

Jointly Developed

Utopian @ Trilith parents provided feedback through surveys distributed in December 2025 and May 2026. The survey results along with input solicited during the Annual Title I/State of the District meeting on September 10, 2025 allowed parents to participate and provide suggestions and ideas to improve the Parent and Family Engagement Policy for the 2026-2027 school year. The district sent an email to all parents informing them about this meeting and posted an announcement on the school district website. During this meeting, parents also reviewed and discussed the Consolidated LEA Improvement Plan (CLIP), the school goals and action steps, and the Schoolwide Title I plan.

Following input from stakeholders, the Trilith Parent and Family Engagement Policy was incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding UTOPIAN @ TRILITH at any time on the school district website or by submitting written comments to Utopian Academy for the Arts at Trilith. All feedback from stakeholders is reviewed and carefully considered as we strive to make continuous improvements.

The district's plan to distribute this policy is to post it on the school's website and have copies available in the Main Office. The plan will be disseminated during the Annual Title I meeting and emailed to all parents in a format and language that they could understand.



Strengthening Our School

This year, the school Parent Family Engagement Coordinator (PFEC) will provide technical assistance and support to Utopian @ Trilith to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Utopian @ Trilith will utilize Title I funds for professional development and resources designed to close achievement gaps and the PFEC will help improve and strengthen family engagement. In addition to frequent communication, the district and the PFEC will hold regular meetings and trainings with the principal and school leaders to review family engagement plans and activities.

Additionally, Utopian @ Trilith will convene a meeting by May for the principal and PFEC to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

Reservation of Funds

Utopian @ Trilith does not meet the federal threshold requirement for Title I funds, but the district will meet the parent and family engagement requirements listed in this policy and as described in federal law. The district will provide clear guidance and communication to assist in developing a parent engagement program that addresses their needs assessment and parent recommendations.

Input is solicited from parents throughout the school year. Administrators review the input to make improvements in the academic program and parent engagement activities. If there are any suggestions for parent and family engagement, please contact the PFE Coordinator by calling the Main Office number.

Opportunities for Meaningful Parent Consultation



Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

Annual Title I & State of District Meeting

All parents are welcome to hear the latest updates from Utopian Academy for the Arts at Trilith, as well as review and provide input into the UTOPIAN @ TRILITH Parent and Family Engagement Policy and the Consolidated LEA Improvement Plan for the 2026-2027 school year. Notices regarding this meeting were emailed to all parents in advance of the meeting. Utopian @ Trilith also communicated information regarding this meeting on the school district website.

School Improvement Forums

During this week, Utopian @ Trilith will host a forum for parents and family members to participate in roundtable discussions to review the schoolwide plan, the school's Parent and Family Engagement Policy as well as provide input on the family engagement budget and topics for school staff training.

Utopian @ Trilith will send invitations home as well as email and text parents to notify them about the date and time of the forum. Information regarding the School Improvement Forum will also be made available on the school websites.

Input on the use of Title I funds to support school programs may also be provided through the annual district survey. The survey will contain questions related to family engagement activities and school staff training for parents.

Unable to attend these meetings? Please visit utopiantrilith.com to review upcoming meeting documents and minutes and leave your input.



Building Capacity

Utopian @ Trilith will build partnerships between the school, families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, Utopian @ Trilith will implement a variety of family and community engagement initiatives.

Of Parents – Utopian @ Trilith will provide families with information about the overall Title I program and its requirements. Utopian @ Trilith works with families to help them understand academic expectations for student learning and progress. Specific information related to the State’s challenging academic standards, and local and state assessments, including alternative assessments, will also be provided. The district also offers assistance to parents in understanding use of its online student information system and other digital resources, including the harms of copyright piracy, through its technology specialists. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, and social media postings.

In addition, the district and school websites contain resources and materials such as parent guides, study guides, practice assessments, and Utopian @ Trilith materials for at-home learning. Hard copies of these materials are also available at the school, including copies in Spanish and French.

The PFEC advises the district and schools on all matters related to family engagement. Community leaders and business partners are also invited to provide input. The participation of all of our partners is encouraged through video conferencing and recording options to accommodate varying schedules.

The PFEC will coordinate and integrate the district’s family engagement programs under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs such as, the UAFA Elementary school and other elementary schools in Fayette County. The district will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, Utopian @ Trilith will host transition meetings so parents may receive information to help prepare them and their children for the next life stage.

Of School Staff – Utopian @ Trilith will conduct four trainings during the school year for the principal and staff to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. The PFEC will also host a training for appropriate school staff and faculty that will focus on creating welcoming environments.

To ensure that information related to Utopian @ Trilith, parent programs, and activities is available to all parents, Utopian @ Trilith is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents’ preferred language, where applicable, and providing interpreters at parent events. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and social media to post information for parents.

Parent and Family Engagement Evaluation

Each year, the PFEC will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the School Improvement Forums.

Beginning in April, the PFEC will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school

website for parents to complete. In addition to the annual survey, each Title I school will also use the School Improvement Forum to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective family engagement.

The PFEC will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Parent and Family Engagement Activities

Open House
Curriculum Night
Understanding GMAS
Dual Enrollment Night

Mental Health/SEL Night
College and Career Night
You Are More Than a Test Score Week
Newsletters

Annual Title I Meeting
Conferences

Adoption

This districtwide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting.

This policy was adopted by the Utopian for the Arts at Trilith on June 2, 2026 and will be in effect for the 2026-2027 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children before or during the first week of fall semester.

